Whose Terms?

Teaching review · 26 October 2026

Sources & further reading

Evidence and revision

Each file shows its available options, writing workload and attached-card count. Follow Next, or press Go there to reach the current task. Open A way to assess this file for a short comparison method and a source limit. Sources & terms contains evidence and definitions; My answers contains your own work. Attaching a card records your selection; explain why it supports the claim. New first responses remain available beside later revisions. Older imports identify the earliest retained response with timing unknown.

The grant graphic follows your consultation choices: a selected actor is a planned consultation; the next file distinguishes recorded, missing and conditional commitments. Compare these with each route’s requirements. At reflection pauses, your retained opening response stays beside your current assessment so you can test what the new evidence changes.

If a browser save cannot be opened, download its recovery copy before explicitly replacing it. A fresh start or restore replaces the browser copy only after you choose to proceed.

Quick start for the current game

Your role. You play a fictional independent civic-support adviser. You help people navigate institutions and analyze how rules shape rights, resources, and authority. Cards distinguish invented teaching cases and model outcomes from documented events. Later Jalud/OCHA material reports real events; do not treat every case or claimant as fictional.

Choose an opening mode

Just for learning retains all cases, evidence, choices, and feedback. Writing and name are optional; no submission is required. Choose For class for assigned work, enter your name, and follow the assigned route and settings. Switching modes preserves writing and reopens missing class work.

For class retains all 20 scenes, the required name, displayed writing minima, specified evidence selections, substantive questions, reflection work, and closing account. Some scenes require writing without a recommendation choice. The optional Khalidi comparison remains optional; its displayed minimum applies if included for class.

Use the game in this order

The task overview shows choice and card counts before you open details.

• Read the case and its question. Follow the people, legal status, and institution in this file.

• Read the case materials. Press Use this card to attach evidence to this answer. Reading a card or opening source details alone does not select it; Selected for this answer confirms attachment.

• Choose a recommendation where one is offered and explain your reasoning. For a scene with writing only, answer its prompt without looking for a policy choice.

• Record the choice to see the response, then record the scene and continue. Review the outcome and revise if useful. How this is assessed gives the student criteria; the instructor guide remains separate.

Explain and test the argument

Evidence is material used to support or test a claim; your answer record contains your own choices and writing. Saving does not submit work.

Reconstruct Shafir and Peled's account accurately. Connect a named rule, actor, or resource to a consequence. Use the evidence the prompt specifies and explain its relevance, limits, or a serious alternative. Supported disagreement is allowed. Keep historical records, scholarly interpretation, fictional perspectives, and model outcomes distinct. Word counts check length, not argument quality. Completion confirms required entries, not a grade or certification of learning.

Save and hand in work

Use Save & export. Browser saves stay with this browser and address. Keep a JSON file to resume on another device or between online and downloaded copies. PDF, HTML, and TXT are readable records; submit the format your course requests separately to Canvas or your course system. Nothing is sent automatically. Just for learning records are personal; no submission is required.

Using the detailed guide

Detailed guidance follows. Older Explore, Exploration, and Practice labels mean Just for learning. Names are optional for learning and required for class. All assigned academic tasks and minima remain; this quick start adds none.

Follow the story. Test the account.

Begin with what brought people to this decision. Identify what each person wants, what they fear losing, and who has the power to act. Follow how earlier choices affect the next file.

Understanding someone's perspective does not make every claim accurate. Use the evidence checks to distinguish a supported claim, a misleading omission, a contradiction, and something the sources cannot establish. A disagreement about what is fair is a different question from a factual error.

Use your existing responses to connect a rule to its human consequences. Keep historical evidence, the author's interpretation, and the game's invented people and outcomes distinct.

The game supplies the concepts and case evidence. These readings are optional extensions for discussion, an additional seminar, or an instructor's preparation.

Begin with the authors

Gershon Shafir and Yoav Peled, Being Israeli (2002)

Shafir and Peled explain citizenship as an incorporation regime: institutions distribute membership, rights, duties, and resources through a changing hierarchy. Liberal claims emphasize equal individuals; republican claims connect standing to recognized contribution; ethno-national claims privilege national membership. These claims can combine within a single rule. The game asks students to trace how resources and alliances change institutional authority, and how rules make rights effective—or limit their reach. The historical health-insurance reform makes that mechanism concrete: expanded entitlement also changed the Histadrut's organizational power. Students then reconstruct the authors' democratic multiculturalism, combining individual protection, social provision, and minority cultural authority. Accurate explanation comes before evaluation. Strong work can defend the framework, qualify a prediction, or favor an alternative when the evidence supports it.

The framework

Printed pp.4–16. The three citizenship discourses, institutions, rights to rights, and the incorporation regime.

A reform changes rights and organizational power

Printed pp.227–229; pp.296–302 for the fuller account. The Histadrut coalition, national health insurance, expanded coverage, and the authors' social-rights argument.

Democratic multiculturalism

Printed pp.343–348. Individual protection, redistribution, minority cultural authority, and the authors' wider proposed transformation.

Linked publisher PDF is a short introductory excerpt, not the complete book. Later page locators require the book.

Publisher's introduction excerpt →

Two optional extensions

Yoav Peled (2026), “The Ascendance of Ethno-National Populism in Israel, 1977–2022: An Ethno-Class Analysis,” Nationalism and Ethnic Politics 32(3):337–360.

Abstract verified; the game does not claim full-text access.

Peled considers nationalist mobilization through economic gains and losses. Does this challenge an expectation about which coalition becomes stronger, the institutional mechanism, or both? Keep its population and period separate from the CBS employment table.

Open source record →

Nadim N. Rouhana and Areej Sabbagh-Khoury (2015), “Settler-colonial citizenship: conceptualizing the relationship between Israel and its Palestinian citizens,” Settler Colonial Studies 5(3):205–225.

The game’s comparison draws on the verified abstract, not claimed full-text reading.

This account centers the settler-colonial relationship. Compare what it foregrounds with Shafir and Peled’s institutional hierarchy. What additional evidence would distinguish a competing explanation from a complementary level of analysis?

Open source record →

The dated source packet

The game’s source drawer retains these records alongside constructed teaching cases. Open a source here for its date, scope, and link. No current legal eligibility advice is offered.

B1 · Shafir and Peled · Being Israeli (2002)

Gershon Shafir and Yoav Peled, Being Israeli: The Dynamics of Multiple Citizenship. Cambridge University Press, 2002. Development source: the supplied complete book. Students receive the relevant case summaries inside this game. Core printed pages: 4–23 (discourses, institutions, causal chain, rights to rights, nested membership); 31–32 (incorporation across formal boundaries); 126–132 (historical service and collective-national hierarchy); 278–307 (social rights); 335–348 (conclusions and democratic multiculturalism). The public link is the publisher’s ten-page introductory excerpt. Checking later printed pages independently requires access to the full book; this link does not provide it. Required historical transformation: pp.227–229 and 296–302; Palestinian political agency pp.130–132; competing accounts of religious authority pp.146–149. Printed book pages are used throughout.

Open the source →

B2 · Khalidi · The Iron Cage (2006/2007)

Rashid Khalidi, The Iron Cage: The Story of the Palestinian Struggle for Statehood. First published by Beacon Press, 2006; supplied Oneworld edition, 2007. Chapter 2 supplies the optional comparison. No prior reading is required for the game. Optional comparison: chapter 2, printed pp.32–45, especially42–45, on recognized national institutions and the Jewish Agency.

E1 · Nation-State Basic Law · 19 July 2018

National legislation reproduced by Refworld. The supplied unofficial English translation states amendments through 1 May 2022. Relevant sections: 1(c), national self-determination; 4, languages; 7, Jewish settlement as a national value. It is distinguished from an individual voting-right rule.

Open the source →

E2 · CBS · Labour Force Survey, December 2025

Israel Central Bureau of Statistics. Published 2 February 2026. Annual 2024/2025 employment figures, printed pp.25 and 28–29. The table uses ages 25–64 and employment as a share of the corresponding population. CBS population categories are retained; they are not relabeled as a citizenship-only sample.

Open the source →

E3 · Ministry of Defense · Discharged-service assistance

Department for Discharged Soldiers and Reservists, current departmental description checked 16 October 2026. Describes the 1994 law's general qualifying-service framework, including recognized national civilian service, and types of assistance. Particular benefits retain their applicable conditions.

Open the source →

E4 · Bank of Israel · Resolution 922 implementation

Research Department summary, 6 March 2024. Research by Elad DeMalach, Sefi Bahar, and Sami Miaari on the 2016–2021 program. Budget utilization observations run through November 2021. The game does not present them as current 2026 expenditure or receipts of a fictional claimant.

Open the source →

E5 · Citizenship and Entry into Israel Law · 2022 text

Unofficial Adalah-hosted English translation of the dated 2022 statute. §§1–7: purpose, covered categories, restriction, specified exceptions; §9: special discretionary route; §11: security considerations; §13: reporting. Not a consolidated 2026 eligibility guide. E5R is a separate renewal notice.

Open the source →

E5R · Knesset · Renewal notice, 9 March 2026

Knesset notice reporting approval of a further one-year extension of the Citizenship and Entry into Israel Law. Verified at search-result level; full page was geographically inaccessible during preparation. The notice is not a consolidated current law or eligibility procedure.

Open the source →

E6 · Supreme Court · Reasonableness judgment, 1 January 2024

HCJ 5658/23, Movement for Quality Government v. Knesset. Court material translated by the Cardozo Israeli Supreme Court Project. A dated judicial outcome, distinguished from the condition of every institution in 2026.

Open the source →

E7 · OCHA · Humanitarian Situation Report, 2 October 2026

Published 5 October 2026. Annex 4 supplies the documentary sequence in the Jalud file. The game separates reported events from fictional advocacy decisions and identifies OCHA's account as a monitoring source.

Open the source →

E8 · OCHA · Humanitarian Situation Report, 18 September 2026

Published 21 September 2026. Provides the West Bank incident-rate comparison through 14 September and the dated Gaza context. Observation windows, incident definition, population, and source are kept visible.

Open the source →

E9 · ICJ · Occupied Palestinian territory advisory opinion, 19 July 2024

Official United Nations copy of the primary opinion. Relevant passages include paragraph 81 (defined scope), paragraphs 89–94 (effective control and Gaza obligations), and the analysis of discriminatory legal regimes. The opinion concerns state obligations. Its defined scope excludes Israel’s Gaza conduct in response to the 7 October 2023 attacks; later allegations require their own evidence. It is not an individual criminal conviction.

Open the source →

E10 · Israel Democracy Institute · Institutional review, 3 August 2026

Anat Thon Ashkenazy and Daphne Benvenisty, Review of the Key Measures to Weaken Democracy in Israel. The game distinguishes this institutional assessment from enacted law and separates passage of the judicial-selection amendment in March 2025 from its scheduled operation with the next Knesset.

Open the source →

S1 · Peled · Ethno-national populism (2026)

Yoav Peled, The Ascendance of Ethno-National Populism in Israel, 1977–2022: An Ethno-Class Analysis. Nationalism and Ethnic Politics 32(3):337–360. DOI 10.1080/13537113.2025.2563999. The author-institution record and full abstract were verified; the game does not claim to have read the full article. Its study period is not a complete account through October 2026.

Open the source →

S3 · Rouhana and Sabbagh-Khoury · Settler-colonial citizenship (2015)

Nadim N. Rouhana and Areej Sabbagh-Khoury, Settler-colonial citizenship: conceptualizing the relationship between Israel and its Palestinian citizens. Settler Colonial Studies 5(3):205–225. DOI 10.1080/2201473X.2014.947671. The optional interpretive alternative draws on the verified abstract, without invented page quotations. Their abstract interprets formal citizenship through the settler-colonial relationship and Palestinians’ changing collective position across 1948. It helps ask what an individual-benefit comparison leaves unexplained. This emphasis can complement, rather than automatically refute, Shafir and Peled. The verified publisher abstract, not the full article, is the access basis here.

Open the source →

B5 · Being Israeli · The wages of legitimation

Shafir and Peled (2002), chapter 5, pp.137–155; particularly pp.140–141,146–154. Compares parliamentary coalition bargaining with legitimation. These historical arrangements are not current military-service guidance.

Open the source →

P1 · Adalah · The Democratic Constitution (2007 draft)

An authored constitutional proposal, not existing law or a consensus Palestinian position. Optional comparison: article 18 on minority cultural and educational institutions, public funding, and individual protection. Distinguish a proposal from an explanatory theory.

Open the source →